



Debert Elementary School

Grade One

Mrs. Sonya Barnhill



COMMUNICATION PLAN

I am very excited to be your child's teacher and I am looking forward to a fantastic year in the Grade One classroom! Thank you in advance for your support throughout the year.

Communication

Communication between home and school is a very important part of education.

Please do not hesitate to get in touch with me if you have any questions or concerns.

We can stay in touch through:

- student agenda - please read and initial daily
- phone calls
- texts
- emails
- monthly school newsletter
- notices
- report cards
- parent/teacher meetings

Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

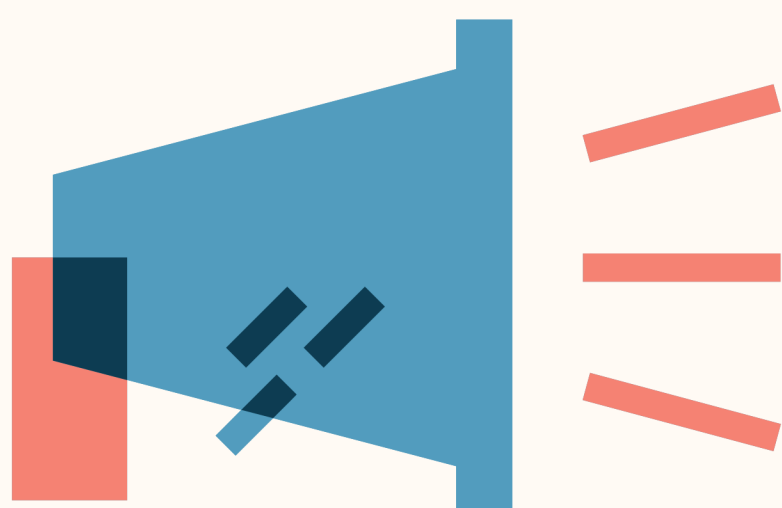
- Produce quality work while completing classwork
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Arrive on time and be prepared for class
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently

Contact me

School Phone: 902-662-4400

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Assessment

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

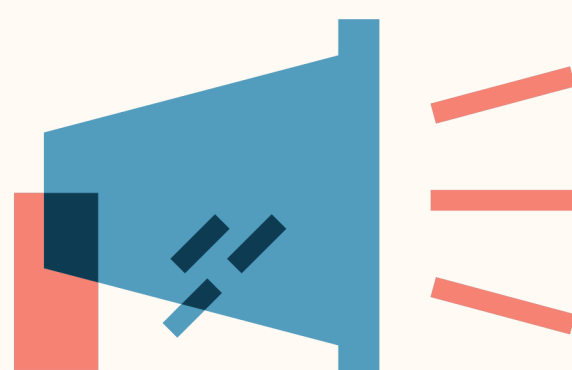
- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

English Language Arts

Divided into three main components:

- Speaking and Listening - this is carried out through:
 - Sharing Circles
 - Show and Tell
 - Class Discussions
 - Group Discussions
- Reading and Viewing - this is carried out through:
 - Independent Reading (material at each student's level - "just-right" books)
 - Shared Reading (whole group instruction - teacher and students read)
 - Guided Reading (small group instruction)
 - Read Aloud (teacher reads to students)
- Writing and other ways of Representing - this is carried out through:
 - Writer's Workshop
 - Reading Responses
 - Journals
 - Word Study





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Math

Divided into four main units:

- Number
- Patterns and Relations
- Measurement
- Geometry

Science

Divided into four main units:

- Daily and Seasonal Changes
- Needs and Characteristics of Living Things
- Motion
- Liquids and Solids

Health

Divided into 3 strands:

- Healthy Self
- Healthy Relationships
- Healthy Community

Social Studies


Divided into four units:

- Needs and Wants
- Groups
- Change
- Environments

Art

Lessons will involve:

- Creating
- Observing
- Reflecting



Science, Social Studies, Health and Art units and curriculum outcomes will be integrated into our Math and ELA lessons

